



# Summer Journalism Program 2011

August 15–20, 2011 • [www.yaledailynews.com/sjp](http://www.yaledailynews.com/sjp)

Thank you for your interest in SJP 2011! Please read the accompanying brochure or go to [www.yaledailynews.com/sjp](http://www.yaledailynews.com/sjp) for information on the content of SJP, then fill out this application and mail it to the address on page 6. All materials must be postmarked by **May 9, 2011**; no late applications will be considered.

Every year, we receive more applications than we have spaces available in the program, so please fill this application out completely, accurately and creatively. (If you wish to type Part 2 along with your personal statement and essay, you may.) We will notify you whether we can offer you a space in SJP by **May 31, 2011**.

## 1. Basic Information (required)

Name \_\_\_\_\_ Telephone \_\_\_\_\_

School \_\_\_\_\_ E-mail \_\_\_\_\_

Home address \_\_\_\_\_ Year of graduation \_\_\_\_\_ Age \_\_\_\_\_

\_\_\_\_\_ *city* \_\_\_\_\_ *state* \_\_\_\_\_ *zip code*

I am interested in (check all that apply):

news reporting    arts writing/reviews    sports reporting    features reporting  
 science reporting    production & design    photography    other (specify: \_\_\_\_\_)

## 2. Journalism, Writing or Photography Experience (required)

Please describe in the space provided any experience you have with journalism, photography or non-fiction writing. This can be work on a high school newspaper or other publication, an academic class, a summer program, internship or independent study.

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### 3. Personal Statement (required)

Please explain, in 250 words or fewer, why you want to participate in the Summer Journalism Program and what skills you hope to gain from the experience. Enclose your statement with this application.

### 4. Sample of Your Work (optional)

**Writers** are strongly encouraged to submit with this application one writing sample. The sample may be a published article or school assignment. **Photographers** may submit up to three photographs with captions, preferably not posed; these should be prints. Samples will not be returned.

### 5. 240-400 Word Essay or Article (required)

Please select **one** of the four choices listed below and write either an editorial piece or a news article about the listed topic. Photographers may instead write about what types of photos they would take for the article – describe the location, subjects, style, etc. Articles should begin with a one-sentence “lede” that draws readers in, and a two-or-three sentence second paragraph that contains any important “who, what, when, where, why” information not included in the lede. Use your own judgment about which facts and quotes to include and which to exclude. Be creative, and have fun. Notes and quotes for options A, B and C are listed in the table below.

#### Options

- |         |  |
|---------|--|
| STORY A | After 40 years on the faculty of your high school, band conductor Julia Todd has decided to retire. Under her leadership, the high school’s band had grown to be one of the finest programs in the state. The band gave one final concert on March 23, 2011. Write a news article about reactions to the concert and to the conductor leaving the school.  |
| STORY B | Theft has always been an issue at Plymouth High School. Students generally know to secure backpacks in lockers, keep valuables at home, and lock up bags and athletic equipment during after school activities, but a couple times every month there are reports of stolen items such as iPods, wallets, and cell phones. Despite the ongoing instances of theft, the administration has done little to address the issue until a teacher’s laptop was stolen from his classroom during lunch Tuesday. All of a sudden, the administration has changed its tone and is taking a hard line toward theft. Write a news article for the student newspaper, the Plymouth Patriot, investigating the issue. |
| STORY C | The Yale University women’s basketball team clinched its first ever spot in the NCAA tournament on March 8, 2011 when it won the Ivy League championship. Yale, which has never won a title before, beat two-time defending champions Dartmouth. You are covering the game for the Yale Daily News. Get creative with your story, possibly including a colorful description of a possession or a particularly good play.   |
| STORY D | Make up your own story idea, including quotes from fictional sources. Be as creative as you want with the topic, but try to write with a balanced and thorough news or editorial style.  |

# Notes and Quotes

*(only statements inside quotation marks are verbatim)*

## STORY A

### **LOCATION: YOUR HIGH SCHOOL**

After 40 years on the faculty of your high school, band conductor Julia Todd has decided to retire. Under her leadership, the high school's band had grown to be one of the finest programs in the state. The band gave one final concert on March 23, 2011. Write a news article about reactions to the concert and to the conductor leaving the school.

### **PRINCIPAL ERIC SANDERS, WHO ATTENDED THE CONCERT, SPOKE WITH YOU AFTER THE CONCERT.**

"After working here for 40 years with Julia, I've grown to respect her work tremendously. As tonight's concert shows, she has a tremendous ability to bring out the best in students — not only as musicians but also as people. I will miss working with her."

### **BAND CONDUCTOR JULIA TODD SENT YOU AN E-MAIL AFTER THE CONCERT.**

"Well, I'm feeling a little emotional right now — this being my last concert, and all. But I can't tell you enough how proud I am of this group that performed on stage tonight. The concert was flawless, and I can't think of a better way to end my time at the school." She declined to comment on her replacement, citing a "respect for the school board's freedom to choose in hiring decisions."

### **LOCAL PARENT KAREN HILL, MOTHER OF JUNIOR DAVID HILL, SPOKE WITH YOU AFTER THE CONCERT.**

"David is my second child to learn under Julia's leadership. Playing in the band has become a fundamental part of his life, just like it was for my daughter. I just can't imagine what next year will be like without her. I'm actually a little worried that the replacement teacher won't be as good."

### **ASSISTANT BAND CONDUCTOR AARON PRESS SPOKE WITH YOU AFTER THE CONCERT.**

"I've enjoyed working under Ms. Todd, and the entire ensemble sounded great at tonight's performance. I am looking forward to seeing the band continue to flourish after her departure."

"I remember one time when Julia brought a basket full of puppies into band practice. The students were so excited, and everyone played their instruments even better than normal that day."

Press is rumored to be taking over from Ms. Todd, but he declined to comment whether he'll be receiving her position.

### **JUNIOR BAND MEMBER CHASE BISHOP SPOKE WITH YOU AFTER THE CONCERT.**

"I'm still shocked. The thought of band without Ms. Todd is — quite frankly — surreal. Sure, the concert was great tonight, but there's going to be a big hole in the music instruction at our school, and as someone that cares a lot about the future of this program, I hope a suitable replacement for Ms. Todd is found."

### **SENIOR BAND MEMBER KATE CARR SPOKE WITH YOU AFTER THE CONCERT.**

"I'm so proud of the whole band for the concert we just put on. Speaking for the seniors in the band, this is the best way imaginable to really go out with a bang and a strong performance. And I'm so happy for Ms. Todd, too. But the school is really going to miss her next year — makes me kind of glad to be a senior, actually."

### **SOPHOMORE JUSTIN YATES, WHO IS NOT A BAND MEMBER BUT ATTENDED THE CONCERT AND SPOKE WITH YOU AFTERWARD.**

"I'm not a huge fan of band music, but it was pretty good. I have a lot of friends that played tonight, and it was fun to watch them. I don't really know much about the conductor leaving, so I'd rather not comment on that."

## STORY B

### **LOCATION: PLYMOUTH HIGH SCHOOL**

Theft has always been an issue at Plymouth High School. Students generally know to secure backpacks in lockers, keep valuables at home, and lock up bags and athletic equipment during after school activities, but a couple times every month there are reports of stolen items such as iPods, wallets, and cell phones. Despite the ongoing instances of theft, the administration has done little to address the issue until a teacher's laptop was stolen from his classroom during lunch Tuesday. All of a sudden, the administration has changed its tone and is taking a hard line toward theft. Write a news article for the student newspaper investigating the issue.

### **PRINCIPLE PETER DEVIN GAVE YOU AN INTERVIEW WEDNESDAY AFTERNOON.**

"Plymouth High has considered theft a serious problem, and this issue will not be taken lightly. The administration will be reviewing school security procedures in the coming weeks, and I would again remind students and faculty to exercise the utmost caution in securing their belongings during the day."

"The administration and members of the Plymouth Police Department are investigating the theft." He declined to comment on how the school would discipline the thief, if he or she were caught.

### **JIM MARTIN, THE 10TH GRADE HISTORY TEACHER WHO HAD HIS LAPTOP STOLEN, DECLINED TO COMMENT.**

### **MICHAEL LEWIS, THE PLYMOUTH POLICE OFFICER WHO INVESTIGATED THE CRIME, ISSUED A REPORT ABOUT THE THEFT.**

The laptop, a MacBook Pro, was stolen between 12:20 and 12:40 p.m. Jim Martin had forgotten to lock his door before leaving for lunch, and his laptop was sitting on his desk. Teachers and students in adjacent classrooms were also at lunch when the theft occurred, so no one from neighboring rooms could report having seen anyone pass through the hall during that time period. Ten students have reported stolen iPods, four have reported stolen cell phones, and one a stolen graphing calculator since the start of the school year in September (it is now late November).

### **SUZY LITTLETON, THE GYM TEACHER AND GIRLS' LACROSSE COACH, SPOKE WITH YOU THURSDAY MORNING.**

"It's really a terrible problem here, theft. I don't know how many times students have come up to me and said 'My iPod was stolen!' or 'My necklace is gone!' Almost every time, they haven't locked up their stuff. I'm not saying that justifies the theft by any means, but high school students should learn to take responsibility for their belongings."

"I expect whoever stole Mr. Martin's laptop will face severe repercussions for his or her actions."

### **RACHAEL FELDSTEIN, A 9TH GRADE STUDENT WHO HAD HER IPOD STOLEN IN OCTOBER, SPOKE WITH YOU WEDNESDAY NIGHT.**

"I'm glad the school is finally cracking down on the theft problem, but it's sort of frustrating that nothing happened until a teacher was affected. When my iPod was taken, I reported it to the main office and they said it 'was being looked into' but nothing ever really happened. I had to get a new one."

"Yeah you should really never leave your stuff lying around this place. I learned that the hard way!"

### **YOU ATTEND THE END OF A FACULTY MEETING CALLED BY PRINCIPLE DEVIN ON THURSDAY MORNING, AND LEARN:**

Devin plans to form a faculty committee of five members, including himself, to discuss amending school security policies. The committee will convene first next Monday.

### **YOU LEARN THE FOLLOWING FROM READING THE SCHOOL HANDBOOK.**

"A student found guilty of stealing from another member of the school community will face between two and four weeks of suspension. The student will appear before members of the school council, who will decide the duration of the student's suspension and determine the severity of the offense."

## STORY C

### **LOCATION: JOHN J LEE AMPHITHEATER, YALE UNIVERSITY**

Attendance: 1,300

Average season attendance: 400

Yale qualifies for an automatic spot in the NCAA tournament – its first ever – thanks to the Ivy League crown.

### **SCORES:**

Final: Yale 53, Dartmouth 52

Score at halftime: Yale 22, Dartmouth 29

Score with 0:01 to go: Yale 51, Dartmouth 52.

### **YALE STATISTICS:**

Point guard Lauren Zuckerman '14 (freshman): 19 points (15 in the second half), 8 assists, 2 rebounds, 4/5 from three-point range.

Center and captain Vivian Kaplan-Sharif '11 (senior): 14 points, 1 assist, 8 rebounds, played whole game until fouled out with 0:39 to go.

Small forward Ilana Rico '12 (junior): 2 points, 10% shooting, 3 assists, 3 rebounds, game-winning jump shot from the baseline at the buzzer. Season scoring average: 14 points. Played first half, then sat out second until came off the bench with 2:00 to go.

### **DARTMOUTH STATISTICS:**

Shooting guard Marcine Beck, senior: 16 points, 6 rebounds, 7 assists, missed two free throws with 0:39 to go.

Point guard Raquel Moregill, sophomore: 14 points, 1 rebound, 7 assists. Scored no points in last 10 minutes of game.

Center Colleen DiRossi, senior: 8 points, 10 rebounds

### **PLAYERS AND COACHES FROM BOTH TEAMS TALKED TO YOU AFTER THE GAME:**

#### **YALE HEAD COACH BRETON HADONSKI**

“I would say this is straight out of my wildest dreams, but that would be a lie. In my dreams we win with a little more of a cushion. But the Ivy League title still tastes just as sweet.”

“Ilana hadn’t been great in the first half, but she’s the best shooter we have. She’s comfortable with the ball, and she’s cool under pressure. I knew it was a gamble, but I also knew that if I wanted the ball in anyone’s hands, I wanted it in hers.”

“You could see the heartbreak on Vivian’s face when she fouled out. She’s a battler, and she didn’t want to sit out that last game of her college career. But now that we’re Ivy League champions, she can battle again. I think the team was playing for her. They know how devoted to the team she has been for the past few years, and they knew how much it would mean to her to get this Ivy League championship and be able to play in the tournament.”

#### **CAPTAIN VIVIAN KAPLAN-SHARIF:**

“When Ilana pulled that crossover dribble and shook off her defender, I knew she had it in her. She’s a natural star. Yeah her shots weren’t great in the first. None of our shots were great in the first. But we kept battling and kept our heads cool in the locker room and went out there and showed that we’re the better team.”

“I knew it was all or nothing today. Either our season keeps going or it doesn’t. And maybe I let the emotions get the best of me with those fouls. But that’s what I have teammates for.”

#### **SMALL FORWARD ILANA RICO:**

“I think I was thinking too much about the stakes of the game in the first half. I knew the winner was going to win the Ivy League, and I was thinking too much about that. When coach put me in, I was back in the zone. You know when you’re doing something and nothing matters but the ball and the

## STORY C, CONTINUED

basket? That was me. The clock, the ball, and the basket. I still can't believe it."

"To have such a crowd here for one of our games was just amazing. Usually it's only parents. But today there were kids from my econ lecture and kids in face paint. I've never seen the stadium full for one of our games! We couldn't have done it without the fans, I'll tell you that much."

### **DARTMOUTH SENIOR COLLEEN DEROSSI:**

We've been good this season late in the game when it comes down to the wire like that, but we just didn't have enough fire today. We have to get those free throws and we have to play better defense late. But you have to hand it to that Yale girl. She sunk a great shot to win it.

### **Mail your completed application to:**

Yale Daily News Summer Journalism Program  
P.O. Box 209007  
New Haven, CT 06520-9007

### **For answers to any questions, e-mail:**

[sjp@yaledailynews.com](mailto:sjp@yaledailynews.com)

### **For more information, visit our Web site:**

[www.yaledailynews.com/sjp](http://www.yaledailynews.com/sjp)